

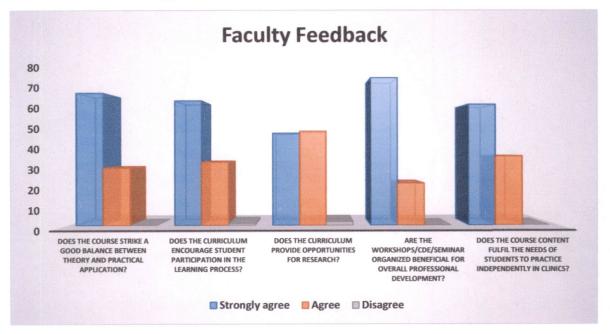
FACULTY FEEDBACK & ACTION TAKEN REPORT 2022-23

Table of Responses

QUESTION	Strongly agree	Agree	Uncertain	Disagree
Does the course strike a good balance between theory and practical application?	69.69%	30.30%	0	0
Does the curriculum encourage student participation in the learning process?	65.65%	34.34%	0	0
Does the curriculum provide opportunities for research?	48.48%	51.51%	0	0
Are the workshops/CDE/Seminar organized beneficial for overall professional development?	77.77%	22.22%	0	0
Does the course content fulfil the needs of students to practice independently in clinics?	63.63%	36.36%	0	0







A feedback from 99 faculty members was taken and the following response was recorded.

- The course is perceived to strike a good balance between theory and practical application, with 69.69% strongly agreeing and 30.30% agreeing. Suggestive Action - No action required.
- The curriculum actively fosters and promotes student engagement in the learning process. Strongly agreed: 65.65% Agreed: 34.34%
 Suggestive Action - No action required.
- The faculties believe that the curriculum offers significant opportunities for research.
 Suggestive Action No action required.
- 4. The faculty strongly believes that the organized workshops, Continuing Dental Education (CDE) programs, and seminars are highly beneficial for the overall professional development of the students.
 - Suggestive action- No action required
- 5. The majority of faculty strongly agree (63.63%), and a significant portion agrees (36.36%) that the course content adequately fulfills their needs to practice independently in clinics.

 Suggestive Action No action required.





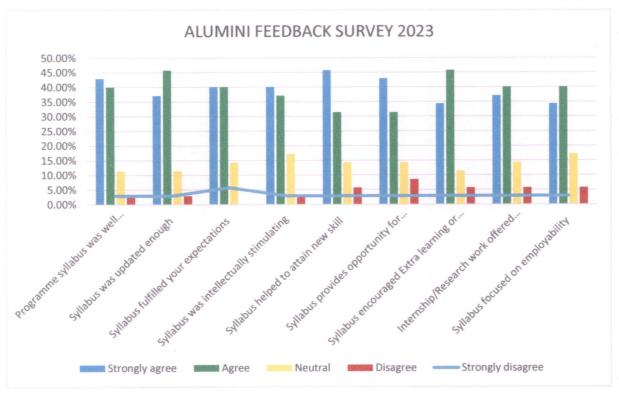
ALUMINI FEEBACK and ACTION TAKEN REPORT 2022-23

Table of responses

QUESTION	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Programme syllabus was well structured	42.90%	40%	11.40%	2.90%	2.90%
Syllabus was updated enough	37.10%	45.70%	11.40%	2.90%	2.90%
Syllabus fulfilled your expectations	40%	40%	14.30%	0	5.70%
Syllabus was intellectually stimulating	40%	37.10%	17.10%	2.90%	2.90%
Syllabus helped to attain new skill	45.70%	31.40%	14.30%	5.70%	2.90%
Syllabus provides opportunity for research activities	42.90%	31.40%	14.30%	8.60%	2.90%
Syllabus encouraged Extra learning or self- learning	34.30%	45.70%	11.40%	5.70%	2.90%
Internship/Research work offered under your syllabus was challenging and constructive	37.10%	40%	14.30%	5.70%	2.90%
Syllabus focused on employability	34.30%	40%	17.10%	5.70%	2.90%







A Feedback of 36 Alumni's were taken and following were the response:

Q.1. Whether the program syllabus was well structured 42.9% strongly agreed whereas 40.0% agreed for the same. 11.4% were uncertain whereas 2.9% disagreed on the same.

Suggestive Action - No action required.

Q.2 In response to updating of syllabus 37.10% strongly agreed whereas 45.70% agreed for the same. 11.4% were uncertain whereas 2.9% disagreed on the same.





Q.3. On being asked whether syllabus fulfils the expectations 40.00% strongly agreed in favour and 40.2% agreed for the same. 14.30% were neutral about it. 5.70% strongly disagreed.

Suggestive Action - New teaching methods/aids have been incorporated to enhance the knowledge of the students.

Q.4. On being asked whether syllabus was intellectually stimulating 40.2% strongly agreed, 37.10% agreed for same, 17.10% were uncertain whereas 2.9% disagreed on the same

Suggestive Action - No action required.

Q.6 Whether the syllabus provides opportunities for research activities 42.9% strongly agreed,31.40% agreed, 14.30% were uncertain and 8.60% disagreed, whereas 2.90 strongly disagreed.

Suggestive Action - Lambda research programs/grants have been introduced in the college since past few years for undergraduates and post-graduates.

Q.7 Whether the syllabus encourages extra or self-learning 34.30% strongly agreed, 45.70% agreed, 11.40% gave neutral response whereas 5.70% disagreed.

Suggestive Action - No action required.

Q.8. On being asked whether internship/research work offered was constructive and challenging 37.1 .1 overline 0. overline 1 / 0 strongly agreed, 40.0% agree.

Suggestive Action - No action required.

Q.9 On being asked about syllabus being suitable for employability 34.30% strongly agreed and 40% agreed for the same, 17.1% where neutral whereas 5.7% disagreed.

Suggestive Action - We will try to inculcate more programs that focus on employability.



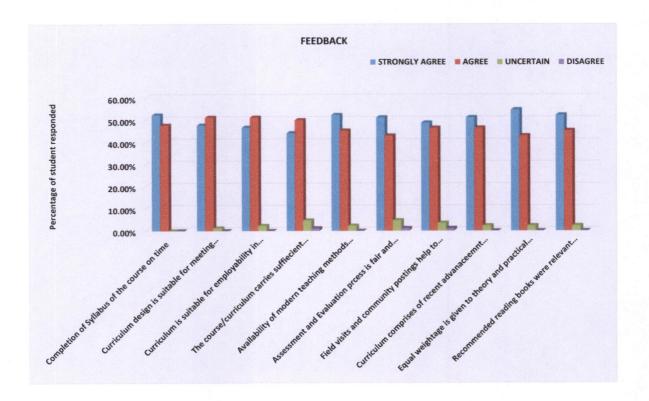
STUDENT FEEDBACK & ACTION TAKEN REPORT 2022-23

Table of Reponses

		STRONGLY			
Q.NO.	QUESTIONS	AGREE	AGREE	UNCERTAIN	DISAGREE
Q.110.	Completion of	HOREE	TIGICEE	CITCLICITION	DISTIGREE
	Syllabus of the				
1	course on time	52.30%	47.70%	0	0
	Curriculum design	02.0070			
	is suitable for				
	meeting overall				
	development of				
2	students	47.70%	51.20%	1.20%	0.00%
	Curriculum is				
	suitable for				
	employability in				
3	present scenario	46.70%	51.20%	2.30%	0.00%
	The				
	course/curriculum				
	carries sufficcient				
	number if				
	wrkshops, seminars,				
4	programmes	44.20%	50%	4.70%	1.20%
	Availability of				
	modern teaching				
	methods adopted				
	by faculties for				
	better				
	understanding of				
5	Curriculum	52.30%	45.30%	2.30%	0.00%
	Assessment and				
	Evaluation prcess				
6	is fair and unbiased	51.20%	43.00%	4.70%	1.20%
	Field visits and	45			
	community				
	postings help to				
	enhance			1 hadis	
7	knowledge	48.80%	46.50%	3.50%	1.20%
	Curriculum				
	comprises of recent				
	advanaceemnt in				
	the field of				0.0001
8	dentistry	51.20%	46.50%	2.30%	0.00%



	Equal weightage is given to theory and practical course				
9	content	54.70%	43.00%	2.30%	0.00%
	Recommended				
	reading books were				
	relevant and				
	appropriate				
	according to				
10	curriculum	52.30%	45.30%	2.30%	0.00%



A Feedback of 86 students were taken and following were the response:

Q.1. For Completion of Syllabus of the course on time 52.3% strongly agreed whereas 47.70% agreed for the same.

Suggestive Action - No action required.

Q.2 In response to Curriculum design being suitable for meeting overall development of students 47.70% strongly agreed whereas 51.20% agreed for the same.





Q.3. On being asked about Curriculum being suitable for employability in present scenario 46.70% strongly agreed in favour and 51.2% agreed for the same. 2.30% were uncertain about it.

Suggestive Action - More programs would be conducted in the campus that would focus on skill development looking into present scenario.

Q.4 If the course/curriculum carries sufficient number if workshops, seminars, programmes 44.2 % strongly agreed, 50% agreed for same, 4.70% were uncertain whereas 1.20% disagreed.

Suggestive Action Heads of all departments were asked to conduct minimum of 2 programs/seminars/workshops each year.

Q.5 Was there Availability of modern teaching methods adopted by faculties for better understanding of Curriculum. 52.3% strongly agreed and 45.3% agreed. 2.30% were uncertain regarding this.

Suggestive Action - To continue with the ongoing teaching methods.

Q.6 On being asked about the Assessment and Evaluation process being fair and unbiased 51.2% strongly agreed, 43% agreed, 4.70% were uncertain and 1.20% disagreed.

Suggestive Action - New methods for evaluating performance of students to be included.

Q.7 For Field visits and community postings helping to enhance knowledge 48.80% strongly agreed, 46.5% agreed, 3.5% were uncertain and 1.20% disagreed.

Suggestive Action - Increasing the number of camps.

Q.8 In response to Curriculum comprising of recent advancement in the field of dentistry 51.2% strongly agreed, 46.5 agreed whereas 2.3% were uncertain.

Suggestive Action There already are programs focusing on advanced techniques of dentistry conducted in the premises. No action required.

Q.9 Whether Equal weightage is given to theory and practical course content, 54.7% strongly agreed and 43% agreed for the same.

Suggestive Action - No action required.

Q10. On being asked about Recommended reading books were relevant and appropriate according to curriculum 52.3% strongly agreed, 45.3% agreed and 2.3% were uncertain.



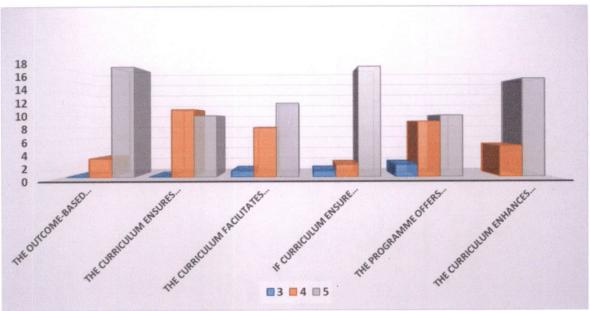
PROFESSIONAL FEEDBACK & ACTION TAKEN REPORT 2022-23

Table of Responses

QUESTION	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The outcome-based education driven curriculum which provides in-depth subject knowledge and competencies.	85.71%	14.28%	0	0	0
The curriculum ensures overall development through social, emotional, and ethical learning.	47.16%	52.38%	0	0	0
The curriculum facilitates analytical thinking and problem-solving.	57.14%	38.09%	4.76%	0	0
If curriculum ensure integration of latest technology & tools.	85.71%	9.52%	4.76%	0	0
The programme offers industrial visits, project work, internships, field visits, and community-connect training.	47.61%	42.85%	9.52%	0	0
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	76.19%	23.80%	0	0	0
Any other suggestions for curriculum improvement?	-	-	-	-	-







A feedback from 21 professionals was received and the following responses were recorded

 The professionals strongly agreed with the fact that the institution provides outcome-based education curriculum which provides in-depth subject knowledge and competencies.

Suggestive Action - No action required.

 All the professionals agreed or strongly agreed that the curriculum provided by the institution ensures overall development through social, emotional, and ethical learning

Suggestive Action - No action required.

• Whether the curriculum facilitates analytical thinking and problem-solving, 57.14% strongly agreed, 38.09% agreed, 4.76% were neutral.

Suggestive Action - No action required.

Whether curriculum ensured integration of latest technology & tools, 85.71% strongly agreed,
 9.52% agreed, 4.76% were neutral.

Suggestive Action - No action required.

 Whether the programme offers industrial visits, project work, internships, field visits, and community-connect training, 47.61% strongly agreed, 42.85% agreed, 9.52% were neutral.

Suggestive Action - No action required.

 76.19% of professionals strongly agreed that the institution's curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.