



Promoted By : Kunj Behari Lal Charitable Trust

DVV Clarification for 1.4.1

Undertaking

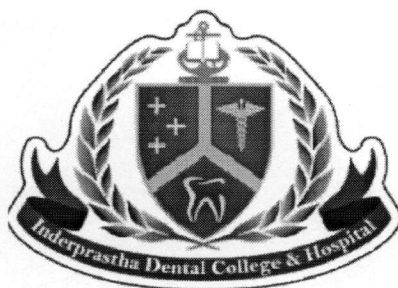
HOI takes systemic feedback on curriculum as good practice implemented regularly.

The HOI has implemented all such suggestions in the curriculum enhancement feedbacks given by the stakeholders.

Dr.Rahul Paul

Principal

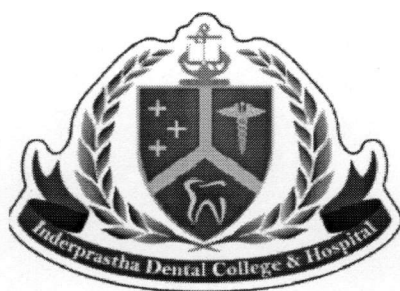
Inderprastha Dental College & Hospital



SAMPLE FOR FEEDBACK FORMS ON CURRICULUM

| S NO. | NAMES |
|-------|---|
| 1. | Faculty feedback form on curriculum (2021-22) |
| 2. | Student feedback form on curriculum (2021-22) |
| 3. | Faculty feedback form on curriculum (2020-21) |





FACULTY FEEDBACK SAMPLE FORMS ON CURRICULUM

(DATE - 25/06/22)

Responses cannot be edited

Faculty Feedback Form - Curriculum

Email *

mudita.gupta@icdentalcollege.com

How do the course content fulfill the need of students ?

- ☒ Highly Satisfactory
- ☐ Satisfactory
- ☐ Not satisfactory

How satisfied are you by the response of students towards syllabus completion in relation to the competencies expected from the course?

- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory

Do you think that syllabus distribution is appropriate to prepare the child for competitive examinations?

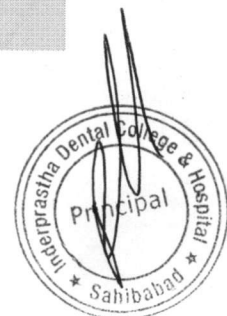
- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory

How do you think curriculum includes informative and clinical hands-on demonstrations for the students?

- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory

Does University Curriculum have good academic flexibility?

- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory



Responses cannot be edited

Faculty Feedback Form - Curriculum

Email *

vandana.gulla@ipdentalcollege.com

How do the course content fulfill the need of students ?

- ☒ Highly Satisfactory
- ☐ Satisfactory
- ☐ Not satisfactory

How satisfied are you by the response of students towards syllabus completion in relation to the competencies expected from the course?

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- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory



Responses cannot be edited

Faculty Feedback Form - Curriculum

Email *

gajkin.mahita@ipdentalcollege.com

How do the course content fulfill the need of students ?

- ☒ Highly Satisfactory
- ☐ Satisfactory
- ☐ Not satisfactory

How satisfied are you by the response of students towards syllabus completion in relation to the competencies expected from the course?

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Does University Curriculum have good academic flexibility?

- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory



Responses cannot be edited

Faculty Feedback Form - Curriculum

Email *

dakshita.joy.sinha@ipdentalcollege.com

How do the course content fulfill the need of students ?

- ☒ Highly Satisfactory
- ☐ Satisfactory
- ☐ Not satisfactory

How satisfied are you by the response of students towards syllabus completion in relation to the competencies expected from the course?

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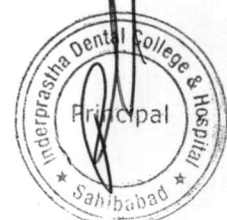
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Does University Curriculum have good academic flexibility?

- ☒ Highly satisfactory
- ☐ Satisfactory
- ☐ Not Satisfactory



Responses cannot be edited

Faculty Feedback Form - Curriculum

Email *

geetika.arora@ipdentalcollege.com

How do the course content fulfill the need of students ?

- ☒ Highly Satisfactory
- ☐ Satisfactory
- ☐ Not satisfactory

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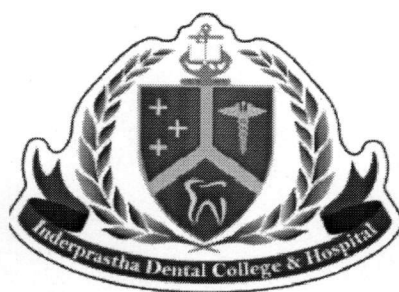
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STUDENT FEEDBACK SAMPLE FORMS ON CURRICULUM

(DATE – 17/12/21)



INDERPRASTHA DENTAL COLLEGE & HOSPITAL
46/1, SAHIBABAD INDUSTRIAL AREA SITE 4, SAHIBABAD,
GHAZIABAD, UTTAR PRADESH 201010



STUDENT FEEDBACK FORM ON CURRICULUM

| S No. | PARAMETER | 4 | 3 | 2 | 1 | 0 |
|-------|--|---|---|---|---|---|
| 1. | Completion of syllabus of the course on time | | ✓ | | | |
| 2. | Classes were well organized with timely access to the materials, notifications of changes, etc. | | ✓ | | | |
| 3. | Contents in the lectures were related to the curriculum | | ✓ | | | |
| 4. | Modern teaching aids, power-point presentations, web sources, multimedia are used by majority of teachers while teaching | ✓ | | | | |
| 5. | Recommended reading books etc., suggested were relevant and appropriate | ✓ | | | | |
| 6. | There is emphasis on practical/clinical enhancement in the curriculum in accordance to the theory taught | | ✓ | | | |
| 7. | Practical lab simulators and chair-side learning made us more competent | | ✓ | | | |
| 8. | Method of evaluation in all internal assessments were appropriate and fair | | | ✓ | | |
| 9. | Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs) | | | | | ✓ |
| 10. | Overall Learning Experience | | | ✓ | | |

Score Interpretation: 4-Strongly agree 3-Agree 2-Uncertain 1-Disagree 0-Strongly disagree





INDERPRASTHA DENTAL COLLEGE & HOSPITAL
46/1, SAHIBABAD INDUSTRIAL AREA SITE 4, SAHIBABAD,
GHAZIABAD, UTTAR PRADESH 201010

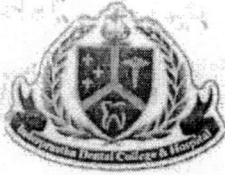


STUDENT FEEDBACK FORM ON CURRICULUM

| S No. | PARAMETER | 4 | 3 | 2 | 1 | 0 |
|-------|--|---|---|---|---|---|
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| 10. | Overall Learning Experience | | ✓ | | | |

Score Interpretation: 4-Strongly agree 3-Agree 2-Uncertain 1-Disagree 0-Strongly disagree





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| 10. | Overall Learning Experience | ✓ | | | | |

Score Interpretation: 4-Strongly agree 3-Agree 2-Uncertain 1-Disagree 0-Strongly disagree





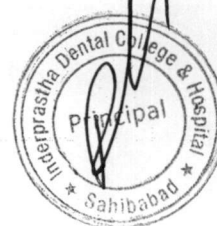
INDERPRASTHA DENTAL COLLEGE & HOSPITAL
46/1, SAHIBABAD INDUSTRIAL AREA SITE 4, SAHIBABAD,
GHAZIABAD, UTTAR PRADESH 201010



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| 10. | Overall Learning Experience | | ✓ | | | |

Score Interpretation: 4-Strongly agree 3-Agree 2-Uncertain 1-Disagree 0-Strongly disagree





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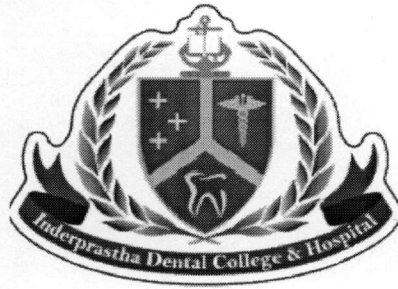


STUDENT FEEDBACK FORM ON CURRICULUM

| S No. | PARAMETER | 4 | 3 | 2 | 1 | 0 |
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| 9. | Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programs) | ✓ | | | | |
| 10. | Overall Learning Experience | ✓ | | | | |

Score Interpretation: 4-Strongly agree 3-Agree 2-Uncertain 1-Disagree 0-Strongly disagree





FACULTY FEEDBACK SAMPLE FORMS ON CURRICULUM

(DATE – 15/12/20)

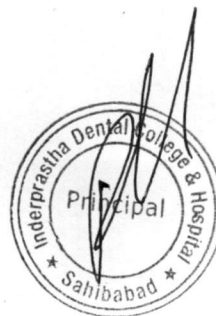
FACULTY FEEDBACK FORM ON CURRICULUM

NAME OF FACULTY DR. VIKRAM BHAGANA DATE 15/12/20
 DESIGNATION PROFESSOR & HEAD
 DEPARTMENT DEPARTMENT OF PERIODONTOLOGY

| S No. | PARAMETER | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|
| 1. | New and updated techniques/ strategies of teaching are adopted | ✓ | | | |
| 2. | Inclusion of add-on courses in the curriculum | ✓ | | | |
| 3. | Inculcation innovative teaching methods like Group discussion, use of audio-visual aids, student seminar etc | ✓ | | | |
| 4. | Are workshops/CDE/Seminar organized beneficial for overall Professional development of students | ✓ | | | |
| 5. | Are Remedial Classes beneficial for improving performance of slow learners | ✓ | | | |

SCORE INTERPRETATION

- 1 – Needs Improvement
- 2 – Average
- 3 – Good
- 4 – Excellent



FACULTY FEEDBACK FORM ON CURRICULUM

NAME OF FACULTY.....DR. GERTIKA.....

DATE.....15/12/20.....

DESIGNATION.....PROFESSOR.....

DEPARTMENT.....PUBLIC HEALTH DENTISTRY.....

| S No. | PARAMETER | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|
| 1. | New and updated techniques/ strategies of teaching are adopted | | ✓ | | |
| 2. | Inclusion of add-on courses in the curriculum | | | | |
| 3. | Inculcation innovative teaching methods like Group discussion, use of audio-visual aids, student seminar etc | ✓ | | | |
| 4. | Are workshops/CDE/Seminar organized beneficial for overall Professional development of students | ✓ | | | |
| 5. | Are Remedial Classes beneficial for improving performance of slow learners | ✓ | | | |

SCORE INTERPRETATION

1 – Needs Improvement

2 – Average

3 – Good

4 – Excellent



FACULTY FEEDBACK FORM ON CURRICULUM

NAME OF FACULTY Dr. Kishika Anuja Kalhotra DATE 15/12/20

DESIGNATION Reader

DEPARTMENT Pedodontics & Preventive Dentistry

| S No. | PARAMETER | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|
| 1. | New and updated techniques/ strategies of teaching are adopted | | ✓ | | |
| 2. | Inclusion of add-on courses in the curriculum | ✓ | | | |
| 3. | Inculcation innovative teaching methods like Group discussion, use of audio-visual aids, student seminar etc | ✓ | | | |
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| 5. | Are Remedial Classes beneficial for improving performance of slow learners | ✓ | | | |

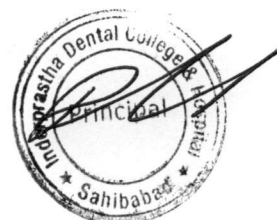
SCORE INTERPRETATION

1 – Needs Improvement

2 – Average

3 – Good

4 – Excellent



FACULTY FEEDBACK FORM ON CURRICULUM

NAME OF FACULTY Dr Pragya Tripathi

DATE 15/12/20

DESIGNATION Professor

DEPARTMENT Dept. of Periodontology

| S No. | PARAMETER | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|
| 1. | New and updated techniques/ strategies of teaching are adopted | ✓ | | | |
| 2. | Inclusion of add-on courses in the curriculum | ✓ | | | |
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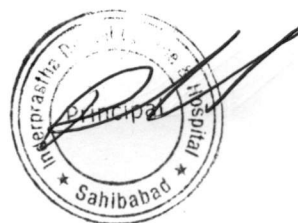
SCORE INTERPRETATION

1 – Needs Improvement

2 – Average

3 – Good

4 – Excellent



FACULTY FEEDBACK FORM ON CURRICULUM

NAME OF FACULTY DR. KANNU SHARMA

DATE 15/12/20

DESIGNATION SENIOR LECTURER

DEPARTMENT ORAL SURGERY

| S No. | PARAMETER | 4 | 3 | 2 | 1 |
|-------|--|---|---|---|---|
| 1. | New and updated techniques/ strategies of teaching are adopted | | ✓ | | |
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SCORE INTERPRETATION

1 – Needs Improvement

2 – Average

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