



Inderprastha

Dental College & Hospital

2.5.3- Reforms in the process and procedure in the conduct of evaluation/examination

- **Examination Procedures:**

S. No	Types of Exams	Scheduling	Frequency of Occurrence
1.	Internal Examination	As per the Academic Calendar	Thrice in the Academic year
2.	University Examination	As per the University Schedule	Once, after the syllabus completion in the Academic Term.

- **Processes integrating IT**

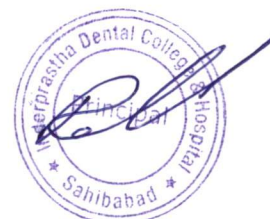
S. NO.	Duties of the IT Cell
A	Preparation of Notices and Question papers for the Internal exams.
B	Display of results and marks obtained by the students on the notice board and via e-mail to the parents
C	During the examination process (internal & university) the monitoring is done through CCTV camera, the record of which is managed by IT cell.
D	Provision of hi-speed internet connections.

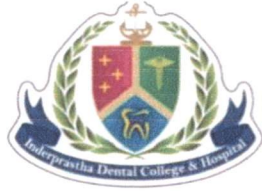
- **Continuous internal assessment system:**

Internal assessment exam takes place thrice with in the given Academic Year as per the schedule allocated in the Academic Calendar. The performa of the exam includes Theory and Practical exams for which the passing criteria is kept 50% separately.

- **Competency-based assessment:**

Students are engaged in conferences, CPC, scientific inquiry, journals clubs, poster presentation and social study research.





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- **Workplace-based assessment:**

S. No.	Categories of Assessment
A.	Observation of clinical performance
B	Discussion of Clinical cases
C.	Feedback from peers, coworkers, and patients

- **Self Assessment:**

Using their own work – start small and apply the process to a particular criterion or a section of work.

- **OSCE/OPSE(Objective structured Clinical / Practical Examination):**

It is a hands-on, real-world approach that keeps examinees engaged, allows them to understand key factors that drives clinical decision making process and challenges the student to be innovative and reveals their errors in cases-handling.

The objective was to remove prejudice in examining students and allows all to go through the same scope and criteria for assessment.

For theory / Practical examination:

- Each answer sheet of each student is evaluated by faculty.
- In case of practical examination students are asked to perform practical for subjects like biochemistry, pharmacology, microbiology, pathology, physiology and anatomy.
- Evaluation & marks given for each question is then entered on separate marks distribution sheet by faculty.

Clinical evaluation: is assessed on the basis of

1. Case history taking
2. Diagnosis & Prognosis
3. Treatment Plan
4. Clinical treatment assessment as per the individual department.

