YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	INDERPRASTHA DENTAL COLLEGE AND HOSPITAL
• Name of the Head of the institution	DR RAHUL PAUL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01204176700
• Alternate phone No.	01204176729
• Mobile No. (Principal)	9810292498
• Registered e-mail ID (Principal)	ipdentalcollege@yahoo.com
• Alternate Email ID	drrahulpaul@gmail.com
• Address	46/1, SITE IV, INDUSTRIAL AREA, SAHIBABAD
• City/Town	GHAZIABAD
• State/UT	UTTAR PRADESH
• Pin Code	201010
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Private**
• Name of the Affiliating University	**ATAL BIHARI VAJPAYEE MEDICAL UNIVERSITY , CHAUDHARY CHARAN SINGH UNIVERSITY**
• Name of the IQAC Co-ordinator/Director	**DR PREETI UPADHYAY**
• Phone No.	**01204176700**
• Alternate phone No.(IQAC)	**01204176729**
• Mobile No:	**9910012441**
• IQAC e-mail ID	**ipdciqac@gmail.com**
• Alternate e-mail address (IQAC)	**preeti.updhyay@ipdentalcollege.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ipdentalcollege.com/iqac/ssr.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipdentalcollege.com/academic_calendar_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.66**	**2023**	**24/06/2023**	**23/06/2028**

6.Date of Establishment of IQAC	**18/11/2021**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
IPDC/Public Health Dentistry/ Dr Geetika Arora	STS SCHOLARSHIP	ICMR	20/06/2022	50000
IPDC/Orthodontics & Dentofacial Orthopaedics / Dr Deepti Yadav	STS SCHOLARSHIP	ICMR	20/06/2022	50000
IPDC/ Prosthodontics and Crown & Bridge/ Dr Suprabha Rathee	STS SCHOLARSHIP	ICMR	20/06/2022	50000
IPDC/ Prosthodontics and Crown & Bridge/ Dr Ajay Gupta	MDS THESIS GRANT SCHOLARSHIP	ICMR	09/11/2022	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil	
• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	50,000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Central Drugs Standard Control Organisation (CDSCO) Registration of Institutional Ethical Committee.
Co-organised National Dasana Conference 2023.
Collaboration with Athena Women's forum under the activity of Gender Advancement for Transforming Institutions (GATI) program
Department of Conservative Dentistry and Endodontics was updated with latest Endodontic Microscopes. Dental Loupes were made available to all the undergraduate students to practice magnified dentistry
Under the guidance of IQAC, two copyrights were credited in the name of our institute, Inderprastha Dental College and Hospital. Also, one patent was filed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Elevate research to next level	During the academic year 2022-23, the institution successfully secured 4 ICMR grants, and approval has been obtained for 8 additional ICMR grants for the year 2023-24. Moreover, two copyrights have already been issued, and there are currently 6 copyright applications under scrutiny. Additionally, our institute has filed 1 patent.
CDSCO Registration of Ethical Committee	The institution provided all the necessary documents and got its Ethical committee registered with CDSCO
To achieve accreditation with NAAC	Successfully completed SSR and Peer team visit and was accredited with B+ grade NAAC.
To prepare for National Institutional Ranking Framework(NIRF)	Successfully completed the data submission for NIRF 2024
To establish MOUs and foster collaborations with various national and international institutes.	Our institute has successfully secured an international Memorandum of Understanding (MOU) for the academic year 2022-23 along with 41 other national MOUs.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	18/12/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Management Information System

The institution employs a robust Management Information Software designed to streamline the management, processing, and presentation of information in a user-friendly manner. This software is accessible through mobile phones and offers dedicated accounts for both students and staff members.

Key features and benefits of the Management Information Software include:

1) Tally Enterprise Resource Planning (ERP) Software

This software helps perform various business-critical functions on the go along with easy management of financial operations and accountability.

2) Data Management:

Facilitates the collection, storage, and management of substantial data, including lectures, presentations, and quizzes provided by staff members.

3) Accessibility:

Offers a user-friendly interface with downloadable mobile applications, ensuring convenient access for both students and staff.

4) Class Schedules and Updates:

Regularly updates class schedules and upcoming events, providing students with real-time information about their courses.

5) Personal Information:

Allows students to access personal information such as fee status and attendance reports, promoting transparency and self-management.

6) Access to Journals:

Provides easy access to a diverse range of reputed journals across

various specializations within dentistry, enhancing research capabilities.

7) Dissertations and Library Resources:

Enables students to access soft copies of dissertations and central library resources, fostering a seamless learning experience.

8) Textbook Updates:

Regularly updates the application with a list of new textbook additions to the library, keeping students informed about available resources.

9) Communication and Efficiency:

Enhances communication within the institution by providing a centralized platform for information sharing.

Improves overall efficiency by streamlining processes and reducing manual efforts.

The Management Information Software serves as a comprehensive tool to enhance the overall learning experience, communication, and operational efficiency within the institution. Regular updates and accessibility features contribute to its effectiveness in meeting the diverse needs of students and staff.

15.Multidisciplinary / interdisciplinary

All departments at Inderprastha Dental College and Hospital (IPDC) collaborate in educating and training the undergraduate and postgraduate students to provide comprehensive patient care and management. For the academic year, these departments organized interdisciplinary and add-on courses, featuring faculty members and selected Subject Matter Experts (SMEs) as resource persons. The Value added and Add on courses for the academic year 2022-23 encompass a spectrum of subjects, including fundamental sciences such as anatomy, dental photography, biopsy and magnification in dentistry. Additional advanced topics covered in the courses comprised fundamental implant courses, basic life support, and the material science of biodentin. The clinico-pathological conference takes place weekly, featuring presentations of special cases by postgraduate students. These cases are thoroughly discussed with

faculties from various departments, promoting a multidisciplinary approach. This platform encourages conversations about the diverse treatment approaches available. The institution consistently encounters patients who necessitate a multidisciplinary approach. Interdepartmental meetings convene regularly to deliberate on an integrated interdisciplinary line of treatment for special cases. In doing so, IPDC and its faculties are dedicated to delivering the optimal treatment for their patients. The institution is committed to fostering the overall character development of students. As part of this commitment, various value-added and skill development programs, such as Women's Day, Zero Discrimination, Human Rights Laws, and Medical Negligence, are regularly conducted. The institution places a strong emphasis on research and development, actively encouraging student involvement in research initiatives. Furthermore, the institute provides grants for specific noteworthy studies, and programs are conducted to teach scientific writing. IPDC aims to involve students in multidisciplinary learning approaches to facilitate their comprehensive development, ensuring that they acquire clinical and ethical skills in alignment with the National Education Policy 2020. IPDC endeavors to produce graduates and postgraduates equipped with the requisite skills to independently practice dentistry and contribute meaningfully to society.

16.Academic bank of credits (ABC):

For Academic Bank of Credits in Higher Education, our university must enrol with Academic Bank of Credits first. However, our institution has already introduced the 10-point grading system as advised by the University Grants Commission and DCI. The management committee of the college is aware of the need to prepare for implementation of National Education Policy 2020 (NEP) therefore the institution has registered in the National Academic Depository and is encouraging students to register themselves in Digi Lockers and start uploading their certificates. We are also working to sensitize all the students with the necessary knowledge for the preparedness. Meanwhile the institution provides various interdisciplinary and add-on courses to cater the individual interests of students and to provide flexibility in the curriculum.

17.Skill development:

Oral Medicine & Radiology: This department focuses on diagnosing and managing conditions affecting the oral and maxillofacial region. The students are trained in various radiographic techniques, and encouragement is given for attending subject-specific conferences and participating in camp and field visits.

Oral & Maxillofacial Surgery: The students in this department learn to diagnose, manage, and treat diseases, injuries, and defects of the head and neck region. They perform minor oral surgical procedures, observe major surgeries, and are involved in pre- and post-surgical management.

Periodontology & Implantology: This department provides comprehensive training in the diagnosis and treatment of periodontal diseases. The students gain technical and skill training in using high-end equipment and are academically prepared for teaching, research work, publications, and presentations.

Conservative Dentistry and Endodontics: This department offers preclinical simulating lab exposure for students, allowing them to work on patients. Clinical sections are equipped with state-of-the-art setups for patient management, and emphasis is placed on clinical knowledge, proper sterilization, and waste disposal protocols.

Prosthodontics and Crown & Bridge: The students in this department are trained to rehabilitate edentulous patients and manage maxillofacial facial defects and temporomandibular disorders. Training includes implantology and different implant systems.

Public Health Dentistry: The students learn to diagnose and provide treatment plans at individual and community levels. They plan and implement community oral health programs, conduct surveys, and impart oral health education.

Pediatric & Preventive Dentistry: This department focuses on recognizing developmental milestones, practicing caries risk assessment, managing children with early childhood caries, and performing preventive and interceptive orthodontic procedures.

Orthodontics & Dentofacial Orthopedics: This department covers basic knowledge of growth and development, patient record maintenance, diagnosis, and treatment planning. Students receive training in fixed mechanotherapy and appliance fabrication.

Oral Pathology & Microbiology: The students are trained to identify and histologically diagnose various pathological conditions associated with the head and neck region. They develop skills in routine histopathological evaluation and various research methodologies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Undergraduate and Postgraduate students admitted to the institution come from diverse backgrounds across the country, adhering to NEET guidelines. They bring a rich mix of multicultural and linguistic diversity. The institution prides itself on fostering complete national integration and harmony. Following the guidelines of the affiliating university and DCI, the medium of instruction is English.

The teaching hospital attracts patients from various socio-economic and cultural strata, therefor students receive training in patient interaction to enhance their communication and soft skills. The institution fulfils its social responsibility through dental camps, school dental health education, and outreach programs in semi-urban and rural areas. Students are encouraged to communicate in their local language whenever needed.

A Gender Sensitization Program and initiatives addressing environmental issues sensitize students to social concerns within the Indian system. Awareness programs on the right to vote, yoga, diet, and lifestyle contribute to students' holistic development. In the realm of research, students are motivated to explore alternative remedies in the Indian system, such as herbal oral gels for oral ulcers, with potential applications in the prevention and treatment of oral diseases.

To further the holistic development, the institution organizes cultural programs, festivals, and events celebrating India annually, including Teachers' Day, Doctors Day, Women's Day, Oral Hygiene Day, Diwali, Christmas, Dussehra, Holi, and more.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The dental programs at IPDC prioritize equipping students with comprehensive knowledge and essential skills essential for daily practice. IPDC adopts an outcome-based education approach for both BDS and MDS curricula, giving equal weightage to clinical proficiency, research understanding, and leadership capabilities. Well-defined program outcomes and course outcomes contribute to fostering a diverse learning environment, fostering intellectual transformation among students.

IPDC is dedicated to maintaining the highest standards of excellence and professionalism, making research an integral component of patient-centered practice. The departments meticulously define and maintain program outcomes and course files for both BDS and MDS

programs.

Students undergo continuous evaluation, encompassing theoretical and practical assessments, vivas, and ongoing monitoring. The results are analyzed following a structured protocol, categorizing students as slow or advanced learners. Remedial classes and assignments are provided and mentor and mentee system is followed for slow learners, leading to noticeable academic improvements in subsequent evaluations. Additionally, participants in value-added and add-on programs are assessed using outcome-based feedback to gauge their understanding of the conducted programs.

20.Distance education/online education:

The institution firmly believes in the transformative impact of digitizing education to enhance the learning experience for students. In response to the pandemic, there was an imperative need to digitize teaching methods to ensure the continuity of the learning process. The faculty and students underwent training to proficiently operate digital platforms, and now the institution is fully equipped to conduct classes on platforms such as Zoom and Google Classroom for both undergraduate and postgraduate students.

In the web-based virtual environment, students have the flexibility to engage with academic lectures, which were traditionally conducted in physical classrooms. They can also conveniently store and review these lectures at their own pace. Additionally, educational videos available on the learning management system contribute to the development of clinical skills among dental students, laying a strong foundation for their future careers.

The institution's central library features an e-library, offering access to the latest articles from various reputable journals. This electronic resource is designed for remote access, allowing students to conveniently browse and retrieve information directly on their phones.

The institute also provides a digital subscription of EBSCO that helps students to easily access articles from latest journals. The institute also has facility to live demonstrate the cases from the surgical field to the students for a better learning experience.

Extended Profile

1.Student

2.1	586

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2

Number of outgoing / final year students during the year:

76

File Description	Documents
Data Template	View File

2.3

Number of first year students admitted during the year

110

File Description	Documents
Data Template	View File

2.Institution

4.1

Total expenditure, excluding salary, during the year (INR in Lakhs):

2149.46

File Description	Documents
Data Template	View File

3.Teacher

5.1

Number of full-time teachers during the year:

126

File Description	Documents
Data Template	View File

5.2

Number of sanctioned posts for the year:

126

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The BDS & MDS Curriculum at Inderprastha Dental College & Hospital (IPDC) adheres to DCI guidelines. Formerly affiliated with Chaudhary Charan Singh University, IPDC is now under Atal Bihari Vajpayee University. The academic delivery aligns with the affiliating university's regulations.

While maintaining this alignment, IPDC distinguishes itself by offering valuable additions to enrich students' professional and personal lives. Regularly organized value-added courses, seminars(CPC), CDEs, and workshops, led by subject matter experts, contribute to this enrichment.

The Institution/Academic Committee formulates an academic calendar integrating lectures, labs, and clinical postings. The Principal and Heads of Departments collaborate on curriculum delivery methods, incorporating feedback from faculties, students, alumni & professionals. The recommendations are discussed, evaluated, and considered for implementation.

Evaluation follows University norms, with students facing three internal assessment exams annually. IPDC closely monitors student progress, conveying updates to parents. Remedial classes for identified slow learners aim to enhance their performance.

IPDC goes beyond standard curriculum offerings, arranging interdisciplinary courses, Clinico-pathological conferences, research projects, field visits, and training in advanced dental procedures.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.ipdentalcollege.com/agar2023/1.1.1A.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities

during the year. (Restrict data to BoS /Academic Council only)

5

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

41

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

580

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

IPDC considers various cross-cutting issues crucial for students' initiation into becoming professionals and socially responsible individuals. To achieve this, IPDC hosts events addressing key areas such as:

Gender Equity:

• Programs like "Women's Day", "Awareness of Women's Safety", "ABC of Women Health" and "Economic Empowerment of Women"involve eminent speakers to instilimportance of gender equity and respect.

• Faculties & students are guided on appropriate behavior and interaction, fostering a culture of respect in their professional and personal live through programme "Zero discrimination"

Environment and Sustainability:

• IPDC emphasizes climate change awareness, green initiatives, and pollution control.

• The campus is maintained as green and environment-friendly, incorporating alternative energy sources like solar panels and rainwater harvesting.

Health Determinants and Right to Health:

• IPDC upholds the principles and accessibility to health resources for all.

• The hospital maintains a non-discriminative approach, offering world-class dental treatment to all.

- **Community service initiatives include programs like "No Tobacco Day" and large-scale screening camps for "Oral Health Day".**

Professional Ethics:

- **Emphasis on soft skills, personality development, and effective communication is a regular focus.**

- **seminars like "Human right laws and Medical Negligence" familiarize students and faculties with professionalism and bioethics issues.**

File Description	Documents
List of courses with their descriptions	http://www.ipdentalcollege.com/aqar2023/1.3.1A.pdf
Any other relevant information	http://www.ipdentalcollege.com/aqar2023/1.3.1B.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

366

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research

projects/industry visits/community postings (data for the academic year)

307

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://www.ipdentalcollege.com/aqar2023/1.4.2A.pdf
Data template	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	http://www.ipdentalcollege.com/aqar2023/1.4.2A.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

74

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

94

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Data Template	[View File](#)
Details of special programmes for slow performers and advanced Learners	[View File](#)
Student participation details and outcome records	[View File](#)
Criteria to identify slow performers and advanced learners and assessment methodology	[View File](#)

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
110	**126**

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full time teachers in the preceding academic year in the college	[View File](#)
Institutional data in prescribed format (data templates)	[View File](#)
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Students from many origins, locations, and religions are admitted to IPDC. IPDC takes pride in identifying, inspiring, and enabling students to participate in a variety of sports and cultural events as a means of showcasing their talents.

IPDC offers students access to sports facilities to help them enhance their extracurricular talents.

This guarantees pupils' growth in the following three areas:

1. The spirit of competition in every activity.

2. Students collaborating in a group setting.

3. Fostering an attitude of organization.

Hobbies and Other Activities

Students are encouraged to develop interests in hobbies and/or physical activities such as yoga, gardening etc.

Sports and Cultural Committee

Our institution organizes sports and cultural extravaganzas in which students exhibit their talents on a wide platform. Our students has brought laurels to the institute by winning various Intercollege state level event prizes.

Health Awareness/Community programs

Students are encouraged to conduct and participate in various health awareness days such as World No-Tobacco Day, Oral-Health Day, Nukad-Natak etc.

Research

In the academic year 2022-23, we have done 6 copyrights (2-approved, 4-under review). Also, we have received 3 undergraduate & 1 postgraduate grant from Indian Council of Medical Research.

File Description	Documents
Appropriate documentary evidence	http://ipdentalcollege.com/aqar2023/2.2.3A.pdf
Any other relevant information	**Nil**

2.3 - Teaching- Learning Process
2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

IPDC's founding principles has always been student-centric learning which is periodically reinforced and reaffirmed with the rapidly evolving technological landscape.

Experiential learning:

Pre-clinical activities, such hands-on learning with models, are the main way that students learn the clinical aspects of dentistry.

Integrated/Interdisciplinary learning:

Students posted in specific department are encouraged to take up patients with multiple complaints.

Participatory learning:

Students are strongly encouraged to take part in scientific events held on campus and at other institutions.

Patient centric and evidence-based learning:

Students are encouraged to absorb through treating of patients and develop a profound

understanding and knowledge to approach diverse case scenarios.

Learning in the humanities:

Students are posted in the Department of Public Health Dentistry where they attend dental outreach camps.

Problem solving:

Students improve their prospect of rational thoughts by providing situation circumstances in the OPD.

Self-directed learning:

Students have access to the soft and hard copies of books and journals in the library.

Project based learning:

Students are encouraged to get involved in making of subject related projects/models.

Role play:

Students also perform clinical procedures such as scaling, impression making on each other to get a feel for procedures in various departments.

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File](#)
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT – enabled tools are used by the faculty for effective teaching and Learning. The students are techno-friendly and prefer innovative tools for learning.

LMS an E-Learning platform is used by the students and faculty. The features of LMS are best focus for making it as a major teaching-learning tool to disseminate knowledge to students.
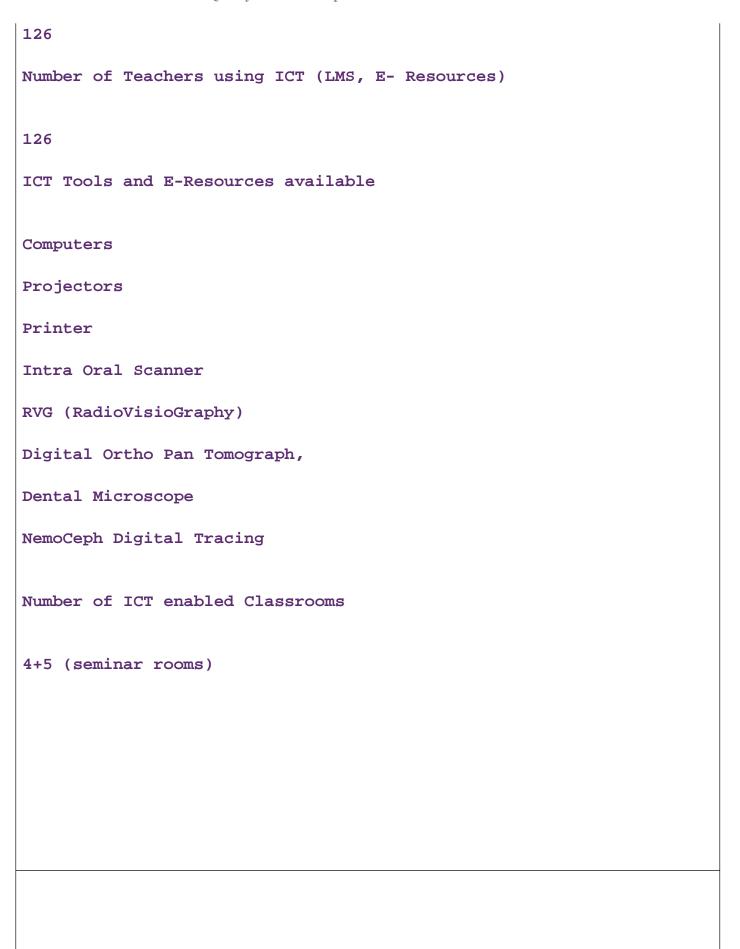
Lecture Halls

ICT-enabled classrooms are furnished with Computers and Overhead Projectors. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work

IPDC lecture halls are provided with a desktop computer, wireless internet, overhead projector and Microphones with Speakers.

Technological Innovations

- IPDC possesses latest technological innovations which assist in the diagnosis of dental conditions like RadioVisioGraphy, Digital Orthopantomogram, Digital Microscope and digital scanners.

No of Teachers on Roll

126

Number of Teachers using ICT (LMS, E- Resources)

126

ICT Tools and E-Resources available

Computers

Projectors

Printer

Intra Oral Scanner

RVG (RadioVisioGraphy)

Digital Ortho Pan Tomograph,

Dental Microscope

NemoCeph Digital Tracing

Number of ICT enabled Classrooms

4+5 (seminar rooms)

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://ipdentalcollege.com/aqar2023/2.3.3A.pdf
List of teachers using ICT-enabled tools (including LMS)	http://ipdentalcollege.com/aqar2023/2.3.3B.pdf
Webpage describing the "LMS/Academic Management System"	http://ipdentalcollege.com/aqar2023/2.3.3C.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
9	83

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching and learning process ensures that the students develop and apply analytical skills in day-today practice and to analyse the outcome of treatment through clinical postings.

Research and Innovation

Over their academic careers, students conduct research projects.

Skills are developed to coordinate & supervise the activities of allied dental health personnel and maintenance of records.

Laboratory skills

Laboratory skills to be developed by the students like Crown Bridge, studying dental morphology etc. is a part of initial training. Preclinical work is part of curriculum and work on models that

simulate the oral structures to benefit students in understanding of the subject with hands-on experience.

Clinical Skills

It is essential for students to obtain adequate practical experience in various oral surgical procedures, including extractions and other minor surgeries, conservative dentistry, crown and bridge work, denture fabrication, etc.

Innovative Teaching

Innovative teaching strategies include the use of phantom head simulator teaching tools, advanced clinical operations such implant placement, carving in wax blocks, restoration in caries teeth, plaster model teeth preparation, and suture techniques.

These steps help students to subsequently formulate a treatment plan on their own.

File Description	Documents
Appropriate documentary evidence	http://ipdentalcollege.com/aqar2023/2.3.5A.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

126

File Description	Documents
Any other relevant information	[View File](#)
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	[View File](#)
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	[View File](#)

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

14

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	[View File](#)
Copies of Guide-ship letters or authorization of research guide provided by the university	[View File](#)
Any other relevant information	[View File](#)

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

3

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

126

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

12

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

At the start of each academic year, the HOI drafts the institution's academic calendar in collaboration with the Academic Committee. The recommendations set forth by the Dental Council of India are adhered to in the curricula of both undergraduate and postgraduate degrees. The schedule of teaching the syllabus is prepared at the beginning of the session.

Academic Calendar

1. It offers a thorough overview of all the details related to internal assessment dates and schedules.
2. The assessment dates listed in the academic calendar are kept track of and strictly adhered to by all departments.

Students are given access to the answer papers for all internal assessments, and they are encouraged to raise any concerns they may have about the evaluation process.

Slow learners' students whose performance needs progression following the first or second internal assessment examinations are identified and mid-course corrections are implemented. Specialty clinical posting schedule are also prepared by the Academic committee. The first-year postgraduate students attend their basic science lectures. All exam going post graduate students appear for mock tests prior to the university examination.

File Description	Documents
Academic calendar	http://ipdentalcollege.com/aqar2023/2.5.1A.pdf
Dates of conduct of internal assessment examinations	http://ipdentalcollege.com/aqar2023/2.5.1B.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

University Examination Grievance Redressal

- Rules, regulations regarding the conduct, valuation and grievances redressal systems are outlined in the University website and the Institution ensures that all students are aware of the same.
- Students with grievances regarding their marks can apply to the University for scanned answer scripts.

- The students who are not satisfied with their results/marks given in the University examination can apply for scrutiny of their answer scripts. The institution aids in proper communication with the University. The students have to pay a nominal fee for the same and personally apply for the scrutiny of their answer sheets online.

RULES & REGULATION OF UNIVERSITY

- Students can apply for re-evaluation in online mode after 45 days of university result declaration. Fee for online application will be 300/- per subject.
- After applying, student will get scanned answer sheet in online mode.
- If a student is unsatisfied with evaluation then he/she can apply for Challenge Evaluation.

Challenge Evaluation: - Student can apply for challenge evaluation after 90 days of University result declaration. Fee for Challenge evaluation will be 2500/- subject

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Internal Examination Reforms:

- **The examination hall is under continuous CCTV surveillance.**
- **The halls are installed with the latest cameras and high-speed internet connections.**
- **Three internal assessment exams are conducted simulating the university exam pattern.**

University Examination Reform:

- **The parent university takes care of all examination reforms.**
- **Exams are being conducted and recorded with cameras and videos records are submitted to the university on the same day of examinations along with answer papers.**
- **Clinical procedure or experiment is assessed for the practical**

examination.

- A number of examination stations with specific instructions is provided. This includes clinical procedures, laboratory experiments, spotters etc.
- Evaluation is made objective and structured. The method of objective structured clinical examination is followed. This will avoid examiner bias because both the examiner and the examinee are given specific instructions on what is to be observed at each station. This assessment provides a platform to assess a graduate for the competencies required for general dental practice.

File Description	Documents
Information on examination reforms	http://ipdentalcollege.com/aqar2023/2.5.3A.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The learning outcomes of both BDS and MDS programs are defined by the affiliating University and the Institution takes the necessary steps for implementing the curriculum to achieve the learning outcomes (as per DCI).

Learning Outcomes:

1.Integration of basic sciences, clinical dental surgery and practical/laboratory skills.

2. Adequate practical expertise to treat patients.

3. Focus on evidence-based dentistry and multidisciplinary research endeavours.

4.Participation in Continual Dental Educational programs.

5. Attends community camps, dental and general hospital postings.

6. Restoration of various types, radiological techniques, removable, fixed prosthodontics etc.

Graduate Attributes

1.Graduate with clinical and technical aspects of dental surgery as required for general dental practice.

2.Undertake total oral health care of the patients.

3. Being a part of the health care team that provides oral health care, especially to people living in rural areas.

4. Acquires knowledge of the newest dental surgery technologies.

5. A graduate who is capable of diagnosing, treating, and offering advice on oral diseases.

6.Skills developed for general dental practice for extraction of teeth, minor oral surgical procedures, appliance therapy for patients in the field of orthodontics.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.ipdentalcollege.com/aqar2023/2.6.1A.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://ipdentalcollege.com/aqar2023/2.6.1B.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://ipdentalcollege.com/aqar2023/2.6.1C.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The alignment of the teaching, learning, and assessment process with stated learning outcomes is pivotal for the success of Bachelor of Dental Surgery (BDS) and Master of Dental Surgery (MDS) programs. In BDS, foundational knowledge in dental sciences and patient care is complemented by ethical practices. Teaching methods seamlessly integrate theoretical understanding with hands-on clinical skills, ensuring graduates are proficient in the comprehensive scope of dental practice. Assessments play a crucial role in evaluating not only theoretical knowledge but also practical competencies in patient care scenarios.

As students progress to the MDS program, the alignment becomes more specialized. Teaching must delve into advanced theoretical concepts and highly specialized clinical skills within the chosen dental discipline. Assessments at this level should reflect the depth of knowledge and expertise expected at the postgraduate level.

Feedback mechanisms are essential for both programs, providing students with insights into their progress and areas for improvement. Continuous improvement requires staying updated on evolving dental practices, incorporating emerging technologies, and adjusting curricula to align with advancements in dentistry. The rigorous alignment of these programs ensures that graduates are not only well-versed in dental theory but also clinically adept, meeting the highest professional standards in the dynamic field of dentistry.

File Description	Documents
Programme-specific learning outcomes	http://ipdentalcollege.com/aqar2023/2.6.3A.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

BDS Orientation program was held on 16th January 2023 for the fresher batch 2022. Orientation day gives students and parents a chance to meet the faculty and staff members. Fresher students are registered on the college software on the same day.

Parents and students are sensitized about the followings :-

- Mentor-Mentee Programme: Students and their parents are introduced to mentor – mentee programme.
- Institute Library : IPDC has fully automated library and students are sensitized regarding entry, exit, borrowing of books and remote access.
- College rules & regulations: Students are acquainted with the rules & regulations and other instructions issued from time to time pertaining to academic, co-curricular and other activities.

- **Safety and Antiragging Measures: The college has Zero Tolerance Policy on matters pertaining to Ragging in any form. Students are encouraged to report to Anti Ragging Cell in case of any incident.**

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://ipdentalcollege.com/aqar2023/2.6.4A.pdf
Follow up reports on the action taken and outcome analysis.	**Nil**
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

17

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

112

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
8	**Rs 2,94,000/-**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://www.ipdentalcollege.com/aqar2023/3.1.3C.pdf
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

IPDC has created a dynamic hub for innovation, research, and publication. The institute annually conducts workshops and seminars across diverse dentistry fields to enhance knowledge and foster innovative ideas. Encouraging both staff and students, there's strong push for manuscript publication in indexed research journals, scientific presentations at conferences, and participation in prestigious awards. With a registered research-oriented ethical committee under the CDSCO, PG researchers receive guidance from experienced subject experts and peer reviewers. Recognizing fast learners, mentors provide opportunities for paper/poster/table-top clinic presentations at conferences. Interns are motivated to engage in research, surveys, and clinical studies. IPDC hosts workshops on research methodology, writing, and statistics, facilitated by field experts. The college's postgraduate students have notably published numerous research papers in esteemed journals. With 22 national and 1 international MOUs, IPDC offers a collaborative environment, essential facilities, and mentor access. Notably, the institution stands out with its 3D printer and scanner, promoting a culture of research, innovation, and entrepreneurship. This initiative provides a platform for current and former students to access these facilities, fostering a mindset for professional entrepreneurial ventures. The centre plays a pivotal role in coordinating entrepreneurial education, equipping students with the background needed for successful and feasible ventures.

File Description	Documents
Details of the facilities and innovations made	http://www.ipdentalcollege.com/aqar2023/3.2.1.pdf
Any other relevant information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

9

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	**A. All of the Above**

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

22

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

35

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC

website/ Scopus/ Web of Science/ PubMed/ during the year

17

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

334

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

1694

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The department of PHD enthusiastically involved in organizing extension and outreach activities in the form of dental camps. This comprehends all strata of society in the population. IPDC takes pride in balanced serving to all segment of the society

The outreach activities conducted include the following areas:

1. Free dental camps to serve the needy and poor.

2. Promoting oral hygiene during the world Oral Health Day celebrations

3. Organizing camps to commemorate Geriatric Day in old age homes

4. Oral Cancer awareness programs

5. Anti-Tobacco awareness and an exclusive Tobacco Cessation Clinic in our institution to bring awareness of the ill effects of various forms of tobacco.

6. School Dental Camps to ensure early detection of childhood caries, promote caries prevention in deciduous dentition and mixed dentition period.

7. Sensitize the general public of all ages, the benefits of tooth brushing and correct method of tooth brushing as part of our Tooth

Brushing Day celebrations.

8. Promote awareness and need for blood donation during the Awareness program on Donating Blood.

File Description	Documents
List of awards for extension activities in the year	http://www.ipdentalcollege.com/aqar2023/3.4.3A.pdf
e-copies of the award letters	http://www.ipdentalcollege.com/aqar2023/3.4.3B.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

1. National Tooth Brushing Day emphasizing the importance of children's oral health, wherein free toothbrushes and toothpastes are given to the school children

2. National Geriatric Day, with the theme that geriatric population is the most vulnerable for illnesses and their health status is the most often neglected

3. International Yoga Day - IPDC encourages its students and faculty to practice yoga to help them maintain a sound and healthy organ system.

4. World No Tobacco Day - Education about the ill effects of tobacco usage and the eventual incidence of Oral/pharyngeal cancer in those who have the habits.

5. The Anti-Cancer Awareness Day is celebrated in lieu of the activities of World No-tobacco day. Patients attending the out-patient department are educated through appropriate learning aids.

6. The World Oral Health Day: The college recognizes the fact that

mouth is the mirror of the body, and is the first place where the symptoms of systemic illness begin to appear.

7. The Earth Day is celebrated to coincide with the globalization/ industrialization and its adverse effects on systemic and oral health.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.ipdentalcollege.com/aqar2023/3.4.4.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

17

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

42

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

IPDC campus infrastructure provides the adequate physical infrastructure for academic requirements.

Teaching and Learning:

IPDC possesses the following infrastructures conducive for academic teaching and learning:

- Air-conditioned Lecture halls, seminar hallswith ICT Facilities,
- An Internal Auditorium (seating 105) has been added to the present infrastructure in May 2023.
- Basic sciences and Pre-clinical Laboratories
- Well-equippedResearch Lab

- Fully Automated Library

IPDC LMS is functional for all subject related materials like syllabus, lesson plan, lecture notes, power point presentations, assignments, seminar topics and question bank are uploaded.

Facilities for Clinical Learning:

In the dental, departments students treat patients under the supervision of a faculty, with one to one interaction between themand laboratory based clinical procedures are done in Ceramic, Acrylic and casting labs.

Teaching

The outpatient, inpatient, and surgical facilities at IPDC & Hospital and MMG Hospital are well-equipped with modern amenities. Our highly qualified faculty ensures quality education in dental and medical subjects. Emphasizing community learning, IPDC regularly conducts outreach camps in diverse areas.

Library

IPDC Central library is equipped with a large number of books and journals. With printed and e-library which can be accessed remotely. The library services are strengthened with computers.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://ipdentalcollege.com/aqar2023/4.1.1A.pdf
Geo tagged photographs	http://ipdentalcollege.com/aqar2023/4.1.1B.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

IPDC is dedicated in providing facilities for recreation, sports, Games, physical fitness and cultural activities to students.

Auditorium

- An auditorium (Bodhi Dharman Hall) with a 105 seating capacity for staging various events is a new addition in 2022-23

Stadiums and Courts

- There is ample and dedicated space available for various indoor (badminton, Table-Tennis, Chess, Carrom etc) and outdoor sports facilities (cricket ground, football stadium with lush grass, a basketball court, throw ball and volley ball) which are open to students beyond working hours of the college.

- A Yoga training sessions are conducted at regular interval for students and faculties.
- A well equipped Gymnasium facility is also now available in IPDC campus with separate timings for boys, Girls and faculties.

Other Facilities

As every year, Freshers Party to welcome the new batch and Convocation ceremony for the outgoing batch (Impressions 2023) was organized on 17th & 18th March 2023 for students to showcase their extracurricular talents.

Celebrations

Special occasions celebrated in 2022-23 are-

- Christmas
- Saraswati Pooja
- Republic day
- Zero discrimination day
- World Oral Health Day
- Women's day etc

All faculties and students participate the occasions.

File Description	Documents
List of available sports and cultural facilities	http://ipdentalcollege.com/aqar2023/4.1.2A.pdf
Geo tagged photographs	http://ipdentalcollege.com/aqar2023/4.1.2B.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The well maintained general facilities available in campus are stated below: -

Campus Facilities:

Green Campus: IPDC campus positions by the theme "Go Green". IPDC campus is enclosed with various plants and trees, water purification plant (RO System), tiled roadways & signage for easy commutation, Effluent treatment Plant, Rainwater harvesting. The infrastructure is disabled-friendly with wheel-chair, lift and toilet facilities.

Security: Highly trained security personnel are posted at all strategic locations in the campus.

To reinforce the security further, 130 CCTV cameras are installed at every vantage point in the campus and they are monitored continuously.

Hostels: IPDC campus has separate girls'(108 rooms) and boys' (102 rooms) hostels with air-cooled rooms which comprises of both single and shared accommodation, study area etc., The hostel is safe and secure with 24/7 CCTV surveillance. Good quality food with a varied menu is served in the hostel for the inmates.

Staff Quarters: Staff quarters are available in the college campus, one for the Principal and 4 faculty to stay with their families.

Canteen: IPDC has a good canteen facility serving varieties of cuisines, functioning throughout the day.

In addition to the above-mentioned facilities, IPDC also houses a Pharmacy for procuring the emergency medicines.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://ipdentalcollege.com/aqar2023/4.1.3A.pdf
Any other relevant information	http://ipdentalcollege.com/aqar2023/4.1.3B.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1942

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Clinical teaching is executed in all Dental departments with out-patient wards for students and interns to examine/perform therapeutic procedures (separate for undergraduates and postgraduates), seminar hall for teaching/ presentations, laboratory for pre-clinical exercises / biochemical investigations and a research facility with equipment's to perform basic medical/dental and clinical projects, fulfilling all the stipulated requirements by DCI regulations.

The average footfall in hospital is 13016 per month which is significantly more than the minimum required as mandated by the DCI and appropriate for students to thoroughly learn the basic and certain advanced clinical dental procedures.

Separate rooms for Geriatric clinic, Implant clinics Tobacco Cessation Centre are also available.

Laboratory Facilities:

1.Basic Clinical Equipments:

The basic clinical equipment's / materials as required by the regulations of the DCI are available.

IPDC owns adequate pre-clinical laboratories for learning basic

clinical dental exercises with Mannequins, Models, handpieces and Clinical laboratory space with Induction casting machines, Burnout furnaces, Micromotors, Metal grinders, Sandblasters, Duplicator equipment, Vacuum investors, Ceramic finishing kits, Metal finishing kits, Microtome, Tissue Processing unit.

Advanced Dental Equipments:

IPDC also owns various specialized dental instruments as per the norms prescribed by DCI, like Aligners and Intraoral scanner, dental LASER, Implant Physiodispenser, Research Microscope etc.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://ipdentalcollege.com/aqar2023/4.2.1A.pdf
The list of facilities available for patient care, teaching-learning and research	http://ipdentalcollege.com/aqar2023/4.2.1B.pdf
Any other relevant information	http://ipdentalcollege.com/aqar2023/4.2.1C.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

156196

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

510

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

IPDC has a central library which is entirely computarized since 2022 with network library management software (Mastersoft - Libman) for searching, lending, reserving, appending etc.

Libman has the following features,

1. Simple and Elegant User Interface
2. Location of the book in the library can be accessed through the search function
3. Search function for any book or journal available in the library wherein one can search book author, title, year, subject, department, accession number, publisher name, date or keywords to filter the data.
4. Acquisition, Catalogue, Circulation, Digital Archive and Subscription Management
5. Automated reminder option, collection on fine, late return, loss or damage to any book
6. Multi user access friendly as multiple users can login at the same time in the Library Management software.
7. Report generation on books, student, faculty and library employee
8. Visitors entry & exit management by RFID tagging

Thus, Libman confirms the library to keep its collections resourcefully organized and simplified. This empowers librarian to

promptly categorize any particular book at all time in the library.

File Description	Documents
Geo tagged photographs of library facilities	http://ipdentalcollege.com/aqar2023/4.3.1A.pdf
Any other relevant information	http://ipdentalcollege.com/aqar2023/4.3.1B.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library is a source for an efficient, serious and scholarly place that supports and enables quality improvements in academic and institutional performance. It acquires all-inclusive range of textbooks, journals, digital databases, thesis and provides entertainment and healthy leisure to all through different newspapers and magazines. The complete assortment is systematized into various sections in the library.

The library is updated annually for books and journals based on the curriculum and annual budget, covering all dental specialties and basic medical sciences. Currently there are 2341 books, and 412 eBooks. The journals cover all dental and allied specialties constituting print journals 3596 (100 Titles) and e-journals (960) for article reference and learning. Also, learning in audio-visual media is present comprising of 153 CDs.

The library also is subscribed to discipline specific learning resource namely EBSCO for students access to journal articles, research reports, conference proceedings for thesis work and other projects It can be accessed through the institutional login and IP address only. It gives access to 412 dental e-books, and 960 dental e-journals

IPDC library acts as an apex knowledge resource centre for all the departments. However, each of them has its own independent departmental library.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://ipdentalcollege.com/aqar2023/4.3.2A.pdf
Geotagged photographs of library ambiance	http://ipdentalcollege.com/aqar2023/4.3.2B.pdf
Any other relevant information	**Nil**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

21.66

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

IPDC central and department library comprises of a digital library wing enabling greater access to wide range of well-organized data in digital form.Students and Faculties can remotely access online database.

In-Person and Remote Access Usage of Library:

The IPDC central and departmental libraries offers access to a comprehensive collection, including books, journals, audio-visual resources, virtual library, newspapers, magazines, and thesis dissertations. Students and faculty can access these resources in person and through the LMS.The EBSCO database is available to students and faculty via institutional login and the internet.

Library Orientation Program for First year BDS and MDS students

Library orientation Program were organized for first BDS (6.2.23) and MDS (5.12.23) students to orient them on the facilities and services in the library. Students were provided library tour in groups by the librarian showing access to books, journals and other sections, virtual library along with hands-on guidance

Library Learner Program for Faculty

A Library Learner program is conductedfor facultywhich enables to utilize resources in library to enhance classroom teaching and research activities.

IPDC conducts regular orientations for students, guiding them on the utilization of e-resource databases such as EBSCO, along with instructions on using the LMS (Libman).

File Description	Documents
Details of library usage by teachers and students	http://ipdentalcollege.com/aqar2023/4.3.5A.pdf
Details of library usage by teachers and students	http://ipdentalcollege.com/aqar2023/4.3.5A.pdf
Any other relevant information	http://ipdentalcollege.com/aqar2023/4.3.5B.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT facilities available at IPDC are of state-of-the-art. Dedicated IT Department works round the clock to ensure that all hardwares and softwares are up-to-date and functioning proficiently. The IT facilities that are available at IPDC in supporting academic and non-academic activities include

1.Desktop computers with LAN connections in all departments

2.Wi-Fi internet throughout the campus

3.Multi-function laser printers

4.Desktop computer and sound amplification in all lecture halls

5.LCD projectors in all lecture halls and seminar halls

The advanced software facilities provided include

Mastersoft- IPDC owns a LMS (Mastersoft)which is one of the highlights of software innovation and integration. Each student and faculty is provided with unique user name and password to login into the LMS and they can access the facilities offered by the system to access/upload/read lectures, instructions and deadlines. This allows seamless integration of the latest technology in the dental education system enabling our students to benefit from the latest and innovative teaching methodologies.

The internet speeds have evolved over time to reach 1 GBPSand the number of desktop computers has also grown significantly.

All the softwareare regularly updated to keep pace with developments.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://ipdentalcollege.com/aqar2023/4.4.2A.pdf
Any other relevant information	Nil

| 4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt | A. ?1GBPS |

any one:

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

775.53

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institute's comprehensive maintenance policy covers physical, academic, and support activities. Budget allocation is determined by the HOI and Management based on requirements.Maintenance issues are reported to the dedicated department, with committee members promptly assigned tasks for completion on campus or through outsourcing.

Buildings and Infrastructure: Annual budget provisions cover

building maintenance and equipment replacement. A dedicated
maintenance team oversees repair and housekeeping tasks.

Classrooms: Equipped with high-speed Wi-Fi desktops, well-maintained
classrooms feature functional fittings and furniture. Technical
staff promptly address repair needs.

Laboratory & Clinics: State-of-the-art equipment in labs and clinics
is ensured through a maintenance protocol supervised by the
Maintenance department.

Library & Computer Facilities: The IT team maintains computers,
electronic gadgets, Wi-Fi facilities, and updates hardware and
software.

Sports Facilities: IPDC offers both indoor and outdoor sports
facilities for student use after college hours.

Other Facilities: Afull-time team of technicians oversees electrical
and water supply systems.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://ipdentalcollege.com/aqar2023/4.5.2A.pdf
Log book or other records regarding maintenance works	http://ipdentalcollege.com/aqar2023/4.5.2B.pdf
Any other relevant information	http://ipdentalcollege.com/aqar2023/4.5.2C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

10

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://www.ipdentalcollege.com/aqar2023/5.1.2A.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

195

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://www.ipdentalcollege.com/aqar2023/5.1.3B.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The international student cell of Inderprastha Dental College and Hospital is in place but as of now we don't have any International student pursuing BDS and MDS course from IPDC. The trend of globalization reflects concerns with global issues in science and technology, politics, economics, and culture. Studies in dental care is rapidly expanding in all fields to include internships, innovative research and teaching. Programs and courses are embedded with a curriculum incorporating global perspectives. Hence there is an imperative goal for the institution to cater to the requirements of global students who aspire to get educated in India in general and our institution in particular. An exclusive office in the name International Students Cell (ISC) is established at IPDC to deal with the admissions and guidance of international students and also to take advantage of opportunities and challenges in line with these trends. It gives visibility to international exchange programs and university partnerships. Thus, it promotes international research collaboration, facilitates understanding of the impact of globalization, preparing students to be global citizens and encouraging productive global synergies among students, scholars, alumni, and community.

File Description	Documents
For international student cell	http://www.ipdentalcollege.com/aqar2023/5.1.4.pdf
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://ipdentalcollege.com/aqar2023/5.1.5B.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

4

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

92

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

8

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24	

File Description	Documents
Duly certified e-copies of award letters and certificates	*View File*
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Welfare Committee plays a vital role in the academic and non-academic activities in the college. The Committee plays an active role in organizing programs such as orientation programs for Fresher, Sports Day, Teacher's Day, National and International Days, festivities. It also encourages students to participate in large numbers in cultural, sports, academic and campus-based activities.

Objectives:

• Nurture bond among teachers, staff and students.

• Interface for representing the problems of the students with authorities of the IPDC administration and arriving at acceptable solutions.

• Helps students in their academic activities by providing them guidance and mentorship.

• Welcome new students & Orient them to the rules and regulations of IPDC.

• Committee in agreement with other students choose the mess representative. The students supervise the efficient functioning of the mess.

• Organizes various co-curricular activities. Takes decisions and addresses the issues faced by students as a part of learning process.

• Encourages students to participate actively in personality Development programs to improve their soft skills and External Experts are arranged.

- **Takes steps to bridge with Student Committee of other institutions, particularly in the organization of sports and cultural activities.**

File Description	Documents
Reports on the student council activities	http://www.ipdentalcollege.com/aqar2023/5.3.2A.pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

9

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

IPDC Alumni Association is active and takes efforts to enrol all graduated students of the institution. The Association is registered under Section 10 of Societies Registration Act, 1975 under the name of (IPDC Alumni Association). It has 217 active members. All graduated & post graduate students become members of association. Institution maintains regular contact with Alumni and former faculties.

Employability

A number of alumni have taken higher education, within the country and outside. Few are placed in institution. This ensures continuation of bond between the institution and the students.

Professional Assistance

Alumni donate books to our library. Additionally, they have been invited as guest speaker to show path to the students.

Enhance the institution's reputation

IPDC has always projected the power of alumni through networking platforms like Facebook, Instagram, WhatsApp etc., It influences public including patients, prospective students and other members of the society.

Supportive Role of the College:

• Concession in registration fee for all conferences organized in IPDC

• Free hospital services for alumni in the Dental Hospital

• Concession in the fee's payable for alumni in the educational institutions run by the Trust.

• Provides facilities of the college for conducting the meetings of the Association.

File Description	Documents
Registration of Alumni association	http://www.ipdentalcollege.com/aqar2023/5.4.1A.pdf
Details of Alumni Association activities	http://www.ipdentalcollege.com/aqar2023/5.4.1B.pdf
Frequency of meetings of Alumni Association with minutes	http://www.ipdentalcollege.com/aqar2023/5.4.1C.pdf
Quantum of financial contribution	http://www.ipdentalcollege.com/aqar2023/5.4.1D.pdf
Audited statement of accounts of the Alumni Association	http://www.ipdentalcollege.com/aqar2023/5.4.1E.pdf

5.4.2 - Provide the areas of contribution by the | C. Any 2 or 3 of the Above

Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	

File Description	Documents
List of Alumni contributions made during the year	*View File*
Extract of Audited statements of highlighting Alumni Association contribution	*View File*
Certified statement of the contributions by the head of the Institution	*View File*
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

A. The vision of IPDC is to evolve into a centre of academic excellence and to create a healthier society by providing effective and advanced healthcare services.

Mission:

- **To provide a holistic and enabling environment of education.**
- **To promote competency and develop leadership skills among faculty members.**
- **To provide healthcare services for all strata of society thereby fulfilling the goal of "health for all".**
- **To encourage research in order to promote innovative thinking among students and faculty.**
- **To introduce the students to state-of-the-art technology and encourage them to use the same.**
- **To mould the students into dedicated ethically driven and skilled practitioners.**

B. Nature of Governance:

IPDC follows a hands-on mode of governance with all stakeholders contributing actively in its administration.

C. Stake holders' participation in decision making:

IPDC Kunj Behari Lal Charitable Trust is involved in financial planning, monitoring expenditure and infrastructure development. The Principal of IPDC is assisted by HODs, Administrative heads, and coordinators of various committees in decision making process.

D. Activities leading to institutional excellence:

IPDC IQAC plays a vital role in the quality assurance in the teaching-learning process.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://ipdentalcollege.com/aqar2023/6.1.1A.pdf
Achievements which led to Institutional excellence	http://ipdentalcollege.com/aqar2023/6.1.1B.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Inderprastha Dental College & Hospital is run by Kunj Behari Lal Charitable Trust who delegates authority to the Secretary and Principal who further share with the different levels of functionaries in the college.

The Principal is the focal link of action between the management, administrative and academic staffs and students of the college to

ensure the smooth functioning of the college.

IQAC directly reports to the Principal for optimization and integration of internal quality assurance in the institute. IQAC ensures that the college conducts various enrichment programs on regular interval, monitoringquality of various programs and their documentation.

The Academic committeein consultation with the Principal and Head of the departments delegates the task of formation and implementation of academic decisions.

The HODs manage by overseeing the teaching plans of the department. He/she allots teaching assignments; evaluate duties and planning of academic activities.

Research Committee createsconducive environment for promotion of research and innovation to achieve research excellence while maintaining the ethical standards.

The Administrative office is responsible for fulfilling and pursuing university related matters pertaining to admissions and scholarships to students. It also overlooks at the functioning of the Accounts office.

File Description	Documents
Relevant information /documents	http://ipdentalcollege.com/aqar2023/6.1.2A.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Based on the Vision and Mission of InderprasthaDental College & Hospital (IPDC), perspective plan is developed by Principal, HODs and Committee with suggestions of Internal Quality Assurance Cell (IQAC). Deployment of the quality policy is done with proper academic infrastructure, conducive learning environment and harmonious work culture.

The Principal along with IQAC Coordinator formsFunctional Committees namely, Research Committee, Student Welfare Committee, Discipline Monitoring Committee, Anti-Ragging Committee, Anti-sexual harassment Committee, Sports and Cultural Committee.

IQAC conducted a National level Conference in collaboration with DASANA foundation in April 2023.

Under the guidance of the Research Committee and IQAC, during the academic year 2022-23, the institution secured four grants, and approval was granted for eight new ICMR grants. Faculty and students were actively encouraged to engage in the application process for copyrights, patents, and publications. Consequently, a total of nine copyright applications and one patent application were submitted, resulting in the successful granting of two copyrights.

College has strict regulations against Ragging and Sexual harassment and no cases have been reported in year 2022-23.

Cultural Committee had organised Freshers and Convocation in month of March 2023.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://ipdentalcollege.com/aqar2023/6.2.1C.pdf
Any other relevant information	**Nil**
Organisational structure	http://ipdentalcollege.com/aqar2023/6.2.1A.pdf
Strategic Plan document(s)	http://ipdentalcollege.com/aqar2023/6.2.1B.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Effective welfare measures are in place for teaching and non-teaching staff of the institution.

- **Institute recognises services and efforts rendered by teaching**

and non-teaching staff by recognizing the best among them under various categories like budding faculty award, best employee, best inspiration to other faculty, etc.

- Institutes provide paid maternity and paternity leaves to the female and male staff members respectively, as per government norms.
- Free bus transport service is provided for all the employees from the nearest metro station.
- The institute has the provision of up to 20% concession in tuition fees for the ward of the employees.
- The institution has given the option of spacious and well-furnished staff quarter in the hostel premises for the employees. No charges shall be charged from the staff for the accommodation. This accommodation shall be provided to the staff on basis of request and availability.
- Recreational activities are provided for the staff members. Yoga classes by trained yoga teachers are being organised by the institute for the staff for their holistic health improvement. Well-furnished gym facility with latest equipment's is available in the institute for faculty use after college hours. Both indoor and Outdoor Sports facility like Badminton, Table Tennis, Carrom, Chess etc ispresent on the campus for recreation of the faculty.
- Additionally, annual gifts are provided to all the staff members and canteen facility (Tea and Snacks) is free of charge for staff.

File Description	Documents
Policy document on the welfare measures	http://ipdentalcollege.com/aqar2023/6.3.1A.pdf
List of beneficiaries of welfare measures	http://ipdentalcollege.com/aqar2023/6.3.1B.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

75

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

12

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

72

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

IPDC has an effective Performance Appraisal System. The performance of each employee is assessed annually after completion of one year of service. Faculty member whose promotion are due are recommended based on their performance activities besides academics, for which academic faculty member is assessed and verified by the Heads of the Departments followed by the Head of the Institute and secretary IPDC.

Staff Member (Teaching Staff)

Appraisal for teaching staff is done after performance evaluation on yearly basis and is up to INR 5000.

Staff Member (Non-Teaching Staff)

The performance of the non-teaching staff of the department is appraised by the Head of the respective departments. They are assessed after a verbal discussion with their supervisor based on behaviour, discipline, efficiency, cordiality and overall department work abilities.

Those who have not fared well are closely monitored. An improvement in the subsequent performance of the said staff members has usually

been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

File Description	Documents
Performance Appraisal System	http://ipdentalcollege.com/aqar2023/6.3.5A.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource allocation involves the planning of all the resources required for accomplishing vision and mission of the institute. IPDC has a completely digitalized accounts department which manages accounts efficiently and effectively. We have a two-tier audit system which conducts periodic evaluations.Student tuition fee is the main source of income generation for the institution. The tuition fee is fixed on the rules and regulations of the Medical Education, Government of Uttar Pradesh.

The revenue generated will be spentfor the salary of teaching and non-teaching staff. Part of it will be spent on the e-governance, infrastructure, consumables, library enhancements, funding for research projects, reimbursing the conferences, courses, seminars registration fee for teaching staff, organising various Faculty development programmes, CDE programmes and intra and inter-college events.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://ipdentalcollege.com/aqar2023/6.4.1A.pdf
Procedures for optimal resource utilization	http://ipdentalcollege.com/aqar2023/6.4.1B.pdf
Any other relevant information	**Nil**

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

IPDC has a well-monitored auditing system. Purchase and expenditure account books are maintained internally by the accounts department of the institute. These account books are annually verified annually by an external statutory auditor which is then presented to the board of management. Tally accounting is the software used for maintaining the accounts in the overall institution. The external auditing plays a vital role in the financial management of the institution by helping in analysis of the organization's systems and processes.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://ipdentalcollege.com/aqar2023/6.4.2A.pdf
Any other relevant information	**Nil**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	**50000**

File Description	Documents
Audited statements of accounts for the year	**No File Uploaded**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Internal Quality Assurance Cell (IQAC) plays a vital role in the quality assurance in the teaching-learning process. The members are drawn as per the NAAC guidelines.

The following are the various quality initiatives taken by IQAC-

1. **IQAC monitors the calendar events of the college.**
2. **The IQAC conducts workshops to ensure the delivery of quality education.**
3. **IQAC organizes Faculty Development Programs to empower faculty members in utilizing ICT-enabled teaching aids effectively in the classroom.**
4. **IQAC safeguards the quality of diverse programs within the institution.**
5. **IQAC fosters and supports the research publication endeavors of faculty members, thereby augmenting research activities within the institution.**
6. **IQAC formulates feedback formats encompassing various parameters, ensuring their applicability to all stakeholders.**

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://ipdentalcollege.com/aqar2023/6.5.1A.pdf
Minutes of the IQAC meetings	http://ipdentalcollege.com/aqar2023/6.5.1B.pdf
Any other relevant information	**Nil**

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	**Nil**
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity is the process of allocating resources, programs and decision-making fairly to both male and female genders without any

discrimination. Various curricular and co-curricular activities were held on campus to ensure gender equity and raise awareness on gender sensitivity. This year according to plan made various gender sensitization programs were done which covered the aspects of women safety, women economic empowerment and women health. Also programs related to human right laws for men and women were held.

The Vishaka Committee in the institution has senior female faculty members along with student members provide protection against sexual harassment of women at workplace and deal with prevention and redressal of complaints. Security personnel and CCTV cameras have been installed at critical places to ensure 24/7 monitoring. The Women's hostel is monitored diligently by the warden and security staff to ensure the safety and protection of students. All these measures have ensured the establishment of gender equity in our institution thus giving an inclusive environment for both male and female members.

File Description	Documents
Annual gender sensitization action plan	http://www.ipdentalcollege.com/aqar2023/7.1.2A.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://www.ipdentalcollege.com/aqar2023/7.1.2B.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	http://www.ipdentalcollege.com/aqar2023/7.1.3A.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The general waste generated on the campus is being collected, segregated and disposed off with the help of Municipal Corporation.

- **Recycling paper contributes a great deal to climate change. IPDC has a MOU for waste paper management with Rama paper mills. All the paper waste collected is handed over to the concerned company on a periodic basis.**

Liquid waste management - The institute has installed the ETP system for Liquid waste management. It takes care of the chemical waste generated in the college premises, treats it and disposes it in an environment friendly manner.

Biomedical waste management: The biomedical waste from each department is collected and sent to the waste management area in campus for disposal by the third party (Environ waste connections LLP), as per the MOU signed between IPDC Dental and Environ waste connections LLP.

E-waste management: All E waste generated is discarded through third party. IPDC has a MOU signed with Pro-E waste Recycling Company for the same.

No Radioactive waste is created in Campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://www.ipdentalcollege.com/aqar2023/7.1.4A.pdf
Geotagged photographs of the facilities	http://www.ipdentalcollege.com/aqar2023/7.1.4B.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	http://www.ipdentalcollege.com/aqar2023/7.1.5A.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	http://www.ipdentalcollege.com/aqar2023/7.1.6A.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	**No File Uploaded**
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	**No File Uploaded**
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We, at Inderprastha Dental College & Hospital (IPDC), put in efforts to enlighten students academically and simultaneously enrich their extra-curricular interests. At IPDC, students and staffs both come from different backgrounds, culture and topography, bringing with

them the vastness of culture and religion. There is no discrimination of students based on religion, caste, creed, or socio-economic conditions. Festivals of various religions and National Days are celebrated regularly.

College encourages its students to showcase their cultural stints by organizing the college fest, where varieties of cultural programs ranging from fashion show to inspiring skits are performed by students. Students get an opportunity to show case their culture through these events.

Sports and Yoga activities bring together individuals of different communities irrespective of regional, communal and socio- economic differences hence, sports and yoga activities take place all year round where all staff and students participate.

IPDC is surrounded by industries and population of low socio economic status, thus IPDC conducted various Dental camps in surrounding areas and in industries to provide services to the community. Through these camps IPDC identifies tobacco users amongst the factory workers and counsel them to quit tobacco habits.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://www.ipdentalcollege.com/aqar2023/7.1.8.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	http://www.ipdentalcollege.com/iqac/student_code_of_conduct.pdf
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	**No File Uploaded**
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

We at IPDC believe that celebration of a particular day or festival is a way not only to show case a particular form of art but also a way to bring everyone together and move ahead in harmony. Thus, we celebrate various national and international commemorative days and events and festivals. Festivals reflect intellectual customs, religion and culture. Festivals such as Diwali, Basant Panchami, Eid, Ram Navmi, Holi and Christmas are celebrated. Days such as International Women's Day, Oral Health Day, Doctor's Day, Teacher's Day, Zero Discrimination Day, World TB day and Children Day was celebrated.

Republic Day, Independence Day are celebrated with flag hoisting. Individual Department Day Celebration is done by all departments in various ways by conducting Guest lectures, competitions, quiz, decorating the departments etc.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE – 1 –"INDERPRASTHA DENTAL HEALTH AWARENESS MISSION" IN RAISPUR VILLAGE

IPDC in association with gram panchayat of Raispur launched this mission with the objective of generating awareness of oral health among the villagers and motivate then to seek dental treatment in their vicinity. IPDC has established a clinic in Raispur, for people to access dental treatment. IPDC provides free transportation to patients requiring advance treatment. This practise was initiated in February 2022 and still continues till date for the benefit of people of Raispur.

BEST PRACTICE-2 Quit Tobacco- A Mission of IPDC

IPDC has been conducting Industrial Camps for years and observed that the industrial workers were committed to tobacco use, thus IPDC committed itself to get these workers quit the habit.

Hence, industries are identified, where all workers are screened and tobacco users are identified. Thereafter, tobacco cessation habit counselling is done. In year 2022 IPDC signed MOU with P ENT labels and Holyfaith industries where with IPDC efforts 61 % and 50 % Tobacco users quit the use of tobacco.

In year 2023 MOU were signed between Ahluwalia Contracts India Ltd. and Jain Enterprises. All the Tobacco users identified and regular follow up is being conducted

File Description	Documents
Best practices page in the Institutional website	http://ipdentalcollege.com/best_practice1.pdf
Any other relevant information	http://ipdentalcollege.com/best_practice2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Digital dentistry - 3D Scanner and 3DPrinter

Inderprastha Dental College & Hospital (IPDC) believes in continuously upgrading the exposure of student to new technologies being introduced in to the dental world. This approach keeps IPDC, always a step ahead in dental education. In this regard, IPDC had

procured state of the art 3-D Scanner DW-IO-100 and 3-D Printer.

Combination of 3D Scanner and 3D Printer provides a giant leap towards Digital Dentistry. Students have shifted their traditional work of Impression making and pouring cast into digitally scanned impressions and printing the cast.

Final year undergraduates learn to use these equipments during their postings in the Department of Orthodontics and Prosthodontics. Our Post-Graduate students use printer to fabricate clear aligners and delivering high quality treatment to the patients.

Students are also taught to read the scans and further transfer the files for 3D printing. Scanning and printing is now an integral part of practice by students and staff to deliver precise treatment in less time.

File Description	Documents
Appropriate web page in the institutional website	http://ipdentalcollege.com/distinctiveness.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
83	43.22-95.65	69.74	12.61

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The scope of preclinical training is to impart pre-clinical skills of dentistry in a simulated environment present in various labs in IPDC which have state-of-the-art equipment. The Prosthodontics preclinical laboratory introduces students to learn how to make complete dentures, removable partial dentures along with manipulation of abundant dental materials. Pre-Clinical Conservative (PCC) and Endodontic laboratory motivates students to apply magnifying dentistry via LOOPS to learn pre-clinical skills on typodonts. Apart from Typodont exercises, the students are taught cavity preparation as well as root canal procedures on natural teeth. PCC Lab showcases video streaming of the pre-clinical exercises on every practising chair.

Orthodontics preclinical laboratory makes students perform all basic wire bending exercises whereas carving of deciduous tooth on wax blocks is practised in Paediatric preclinical laboratory.

Each Department has Post Graduate workstations equipped with Suction, Micro-motor attachments for performing pre-clinical exercises.

Students obtain requisite foundational skills in IPDC's Pre-Clinical skill labs in order to practise dentistry safely and confidently essential for the success of competency-based dental programme.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	[View File](#)
Any other relevant information	**No File Uploaded**

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	**A. All of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	[View File](#)
Disinfection register (Random Verification by DVV)	[View File](#)
Immunization Register of preceding academic year	[View File](#)
Relevant records / documents for all 6 parameters	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

Orientation Programme was conducted for BDS 1st Year students on 16th January 2023. All departmental heads gave an overview of their subject in the Orientation. All fresher students were informed about college rules and regulations as well as student's code of conduct.

The programme aimed at introducing students to the value of professional life and gave an outline about various facilities/academic committees present in the college. BDS 1st year students were also informed about the importance of mentor-mentee

program such as how mentors can motivate and help them to overcome the difficulties encountered during their BDS Programme.

A white coat ceremony was held for BDS 3rd year students (batch 2020) on 17th April 2023 to mark their transition to clinical departments from non-clinical subjects.

IPDC also conducted workshops/lectures on biomedical waste management and infection control methods for its students in order to introduce them to various clinical protocols to be followed while doing patient clinical work in the dental clinics.

Also an Internship orientation program was held on 17th April 2023 for newly promoted interns (Batch 2018) to update them regarding their internship training, clinical work protocols and future prospects after BDS completion.

File Description	Documents
Orientation circulars	http://www.ipdentalcollege.com/aqar2023/8.1.4A.pdf
Programme report	http://www.ipdentalcollege.com/aqar2023/8.1.4B.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	C. Any 3 or 4 of the Above

File Description	Documents
Invoice of Purchase	[View File](#)
Usage registers	[View File](#)
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	**B. Any 4 or 5 of the Above**

File Description	Documents
Certificate from the principal/competent authority	[View File](#)
Geotagged photos of the facilities, and list of students trained in the opted facilities	[View File](#)
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

5

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

IPDC emphasizes the fact that UG/PG students should acquire competent clinical skills and knowledge for appearing in final university examination. IPDC has adopted Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) for evaluating students' clinical skills which promote interactions with faculty members throughout the assessment and enable immediate and formative input from the examiners.

The OSCE provides a comprehensive overview of the student's knowledge of clinical concepts and their strengths and weakness. Even non clinical departments conduct OSPE, at the very beginning of the undergraduate course, which lays a foundation to acquire clinical skills later.

Students are assigned speciality specific seminar topics, faculty in charge involves the students in every steps of the execution and conceptualization of the topics for presenting a well-structured seminar. IPDC has trained its faculty in the OSCE/OSPE to assess students' clinical skills by 10-point choice based grading system by UGC.

However, the final assessment of the students is still held as per the guidelines by DCI/ Atal Bihari Vajpayee University, Lucknow.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.ipdentalcollege.com/aqar2023/8.1.8A.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.ipdentalcollege.com/aqar2023/8.1.8B.pdf
List of competencies	http://www.ipdentalcollege.com/aqar2023/8.1.8C.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
83	79

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

At IPDC , dental graduate student undergoes comprehensive training to acquire a multifaceted skill set aimed at promoting oral health and overall well-being. They are taught basic sciences in initial year of programme by simulation method on various models/organs present in the college. When they enter into dental clinics for patient care, these professionals are made adept at identifying concerns within maxillofacial health care through a nuanced understanding of dental diagnostics. Utilizing cutting-edge diagnostic tools such as intraoral cameras, 3D scanner, Loops, microscopes , they skilfully analyse outcomes, recognize various etiological factors that contribute to the complexity of oral health issues. College organizes diverse Value added courses and CDE programmes on newer trends in dentistry so as to update knowledge which leads to dental graduates not only perform procedures to alleviate existing complications but also employ preventive measures to minimize the severity of potential oral health issues. As their commitment extends beyond clinical practice, they play a pivotal role in fostering a broader understanding of oral health within communities by inspiring and educating them on the advantages of maintaining optimal oral care which is done via various oral health check-up camps organized by the college on day to day basis.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.ipdentalcollege.com/aqar2023/8.1.10A.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

114.59

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

In order to deal with the rapid changes and shifting paradigms in dental education, health care delivery systems, and clinical practice Faculty members are updated time to time by faculty development programmes (FDP). Inderprastha Dental College & Hospital conducted a variety of Faculty Development Programmes across all the disciplines in emerging trends in Dental Educational Technology in the academic year 2022-23. Advanced workshop on learning management system was reinforced for faculty members so that they can integrate technology into teaching, learning and master new computer-based educational programs. As IPDC is progressing in the area of research, FDP In the search of research, good clinical practice and research redefined were conducted so as to introduce emerging trends in research for the faculty members. There were programs conducted on lasers in dentistry, dentin in a capsule and conscious sedation in order to attain new & diverse clinical knowledge and skills. As photography holds an upmost importance in dentistry, current and recently developed photography skills were introduced to the faculty members through FDP on Ecstatic Arts.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	http://www.ipdentalcollege.com/aqar2023/8.1.12A.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.ipdentalcollege.com/aqar2023/8.1.12B.pdf
Any other relevant information	Nil